Health Services Research Academy
Participation Levels

The opportunities to leverage existing health data to transform healthcare delivery are monumental. However, the supply of healthcare professionals equipped to use such health data for meaningful clinical change is insufficient. The Health Services Research Academy (“Academy”) is a virtual educational program that will assist healthcare professionals in developing the skills needed to use healthcare data - through a health services research model – to optimize clinical care.

**Tier 1. Access to educational modules**

*Online, on-demand, education modules.* There are a series of 15 interactive educational modules designed to teach content to participants and walk them through the process of performing research, from designing a study to responding to reviewer critiques from a peer-reviewed publication. Each module is approximately 30 minutes in length, and you will have access for 2 years. We strongly encourage participants at this level to have a local research mentor and to perform a research study in tandem with the modules.

**Tier 2. Modules + Research Coaching**

In addition to having two years of access to the educational models, participants at this level will have two hours of research coaching each month for a period of one year. Meetings with research coaches will provide direction, answer questions, etc. to facilitate your research project. They can also advise on methodology and statistical questions you may have. We strongly encourage participants at this level to have local research mentorship and to perform a research study in tandem with the modules.

**Tier 3. Modules + Research Mentoring + Statistical Support**

In addition to having two years of access to the educational models, participants at this level will receive full mentoring from a nationally recognized clinical expert in health services research and full statistical support in order to complete a capstone project. Additional content experts will also be included to round out the research team. For the capstone project, participants will put their learning from the modules into action in performing a research project. Every two weeks, the Academy team will meet via conference call on the same day at the same time with the participant to keep the project moving forward rapidly. Initially, the team will focus on refining the research aims and developing an analytic plan. On-line teaching module topics will align with this work. In later calls, fellows will review and refine analytic results before moving into dissemination activities (e.g., national presentations and peer-reviewed publication). Throughout the process, the Academy mentorship team will be available via email or on the standing conference calls to provide the participant with feedback and direction.