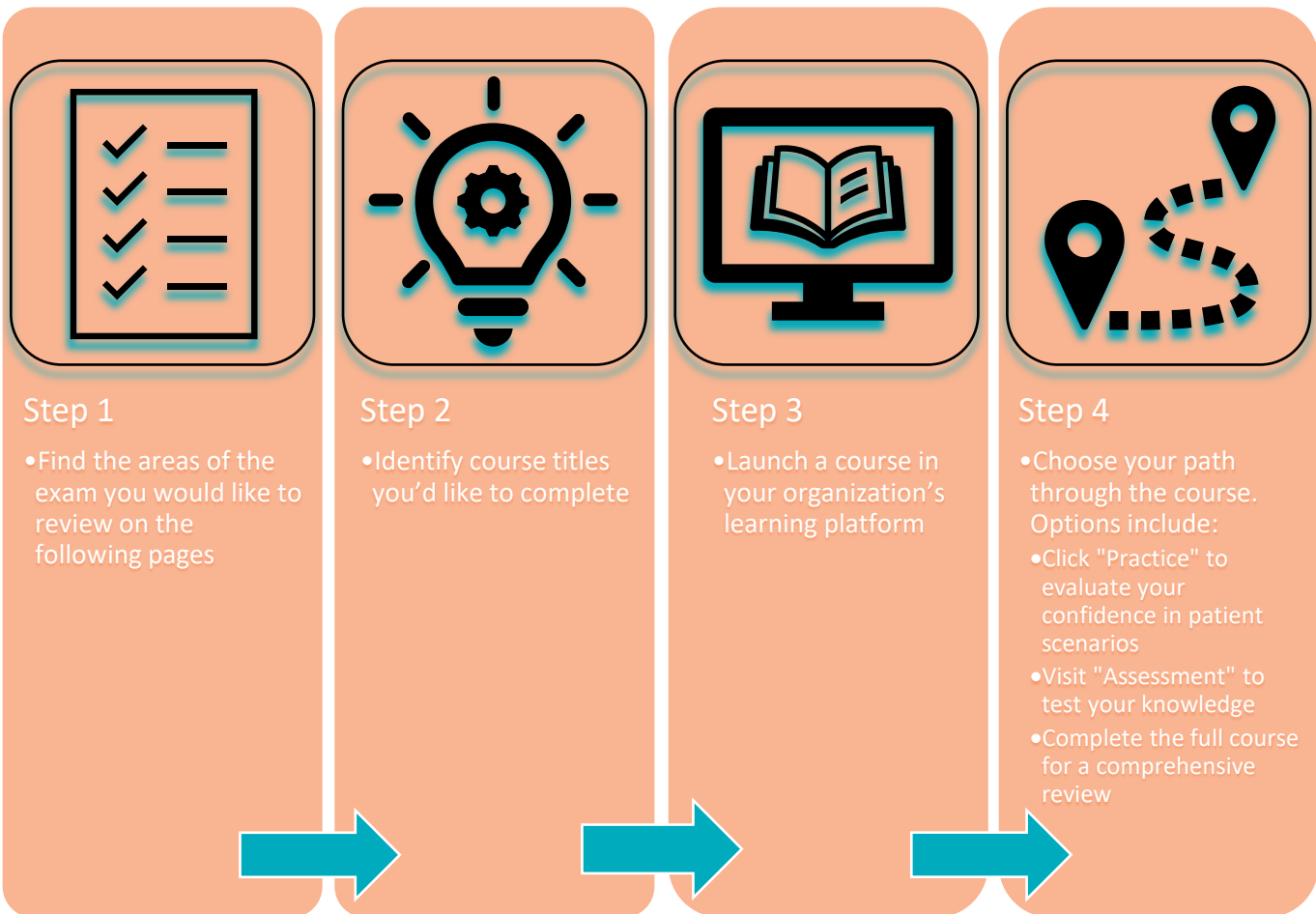


Pediatric Learning Solutions

Pediatric Learning Solutions' Course Alignment with Association of Child Life Professionals CCLS® Exam Content Outline

The following Pediatric Learning Solutions courses align to focus areas of the Certified Child Life Specialist (CCLS®) exam content outline. These courses support candidates by delivering foundational content and are a respected preparatory resource to consider prior to their exam. Go to the [Association of Child Life Professionals](#) site for more information on the CCLS® exam.

Steps to Using this Study Guide



As you review this study guide, please note:

- ✓ It may not be necessary to complete every course on the list—Focus on areas in which learning reinforcement is needed and desired.
- ✓ Some courses apply to multiple exam content focus areas and are therefore listed multiple times.



Professional Responsibility

Practice within scope of professional knowledge and clinical expertise

Professional boundaries

- ✓ Therapeutic Relationships and Professional Behavior
- ✓ Introduction to Ethics
- ✓ Introduction to Research Ethics
- ✓ Building Effective Teams
- ✓ Empowering Teams
- ✓ Giving and Receiving Feedback
- ✓ Clinical Delegation
- ✓ Coaching

Ethical responsibilities

- ✓ Introduction to Ethics
- ✓ Introduction to Research Ethics
- ✓ Therapeutic Relationships and Professional Behavior
- ✓ Empowering Teams
- ✓ Giving and Receiving Feedback
- ✓ Clinical Delegation
- ✓ Coaching

Confidentiality and privacy laws

- ✓ HIPAA Overview
- ✓ Corporate Compliance

Protection, safety and rights of child and family

- ✓ Child Abuse and Neglect
- ✓ Intimate Partner Violence
- ✓ Introduction to Workplace Diversity
- ✓ Trauma-Informed Practice: Concepts, Goals and Key Principles
- ✓ Trauma- and Stressor-related Disorders
- ✓ Therapeutic Relationships and Professional Behavior

Cultural fluency, individualized and equitable care

- ✓ Child Abuse and Neglect
- ✓ Intimate Partner Violence
- ✓ Promoting Patient Safety

Engage continuously in self-reflective and evaluate professional practice

Clinical supervision and professional growth

- ✓ Leadership Essentials: Core Characteristics and Techniques
- ✓ Patient Safety for Leaders
- ✓ Coaching
- ✓ Giving and Receiving Feedback
- ✓ Clinical Delegation
- ✓ Building Effective Teams
- ✓ Empowering Teams
- ✓ Introduction to Finance
- ✓ Precepting Adult Learners
- ✓ Precepting: Preceptor Roles and Responsibilities
- ✓ Sexual Harassment in the Workplace
- ✓ Workplace Violence

Self-reflective skills

- ✓ Leadership Essentials: Core Characteristics and Techniques
- ✓ Foundations of Service Excellence
- ✓ Introduction to Workplace Diversity

Self-care

- ✓ Vicarious Trauma and Self-Care

Collaborate and communicate effectively as a member of care team

Education using child development and family systems theories

- ✓ Family-Centered Care in the ICU
- ✓ Developmental Care of the Newborn
- ✓ Family-Centered Care in the NICU
- ✓ Caring for the Behaviorally Challenged Patient

Strengths of interdisciplinary team

- ✓ Coaching
- ✓ Giving and Receiving Feedback
- ✓ Clinical Delegation
- ✓ Empowering Teams

Assessment

Pediatric assessment

- ✓ Pediatric Assessment: The Cardiovascular System
- ✓ Pediatric Assessment: The Gastrointestinal System
- ✓ Pediatric Assessment: The Genitourinary System
- ✓ Pediatric Assessment: The Integumentary System
- ✓ Pediatric Assessment: The Musculoskeletal System
- ✓ Pediatric Assessment: The Neurological System
- ✓ Pediatric Assessment: The Respiratory System
- ✓ Comprehensive Assessment of the Neonate
- ✓ Assessment of the Critically Ill Child
- ✓ Maternal Factors Affecting the Newborn

Developmental frameworks for assessment

- ✓ Age-Specific Care for Adolescents
- ✓ Age-Specific Care for Adults
- ✓ Age-Specific Care for Infants Toddlers
- ✓ Age-Specific Care for Newborns
- ✓ Age-Specific Care for Preschoolers
- ✓ Age-Specific Care for School-Age Children
- ✓ Age-Specific Care: Newborn through Adult
- ✓ Developmental Care of the Newborn

Interventions

Play theories and application

- ✓ Age-Specific Care for Adolescents
- ✓ Age-Specific Care for Adults
- ✓ Age-Specific Care for Infants Toddlers
- ✓ Age-Specific Care for Newborns
- ✓ Age-Specific Care for Preschoolers
- ✓ Age-Specific Care for School-Age Children

Education to children and families – illness, injury and healthcare experiences

- ✓ Pediatric Assessment: The Cardiovascular System
- ✓ Pediatric Assessment: The Gastrointestinal System
- ✓ Pediatric Assessment: The Genitourinary System
- ✓ Pediatric Assessment: The Integumentary System
- ✓ Pediatric Assessment: The Musculoskeletal System
- ✓ Pediatric Assessment: The Neurological System
- ✓ Pediatric Assessment: The Respiratory System
- ✓ Comprehensive Assessment of the Neonate
- ✓ Assessment of the Critically Ill Child
- ✓ Maternal Factors Affecting the Newborn
- ✓ Caring for the Behaviorally Challenged Patient
- ✓ Caring for the Complex Patient
- ✓ Pain Management: Pharmacological Management of Pediatric Pain
- ✓ Pain Management: Assessment of Pain
- ✓ Pain Management: Non-Pharmacological Therapies in the Management of Pediatric Pain
- ✓ Pain Management: Pain Pathophysiology
- ✓ Pain Technologies: PCA & Epidural Analgesia
- ✓ Trauma-Informed Practice: Concepts, Goals and Principles
- ✓ Implementing Trauma-Informed Sensitive Practice

Family systems to development assessment

- ✓ Family-Centered Care in the ICU
- ✓ Developmental Care of the Newborn
- ✓ Caring for the Behaviorally Challenged Patient

Cultural and contextual factors

- ✓ Child Abuse and Neglect
- ✓ Intimate Partner Violence
- ✓ Caring for the Behaviorally Challenged Patient
- ✓ Caring for the Complex Patient
- ✓ Care of the Pediatric Patient with Suicidal Ideation

Coping support for those experiencing loss and/or grief

- ✓ Care of the Dying Child: Care Issues
- ✓ Care of the Dying Child: Grief
- ✓ Care of the Dying Child: The Dying Process
- ✓ Organ and Tissue Donation: The Gift of Life
- ✓ Health Care Advance Directives: Communicating Wishes
- ✓ Introduction to Ethics

Life skills to support diverse populations

- ✓ Anxiety Disorders and Obsessive-Compulsive Disorders (OCD)
- ✓ Attention-Deficit/Hyperactivity Disorder (ADHD)
- ✓ Autism Spectrum Disorder (ASD)
- ✓ Care of the Pediatric Patient with Suicidal Ideation
- ✓ Caring for the Behaviorally Challenged Patient
- ✓ Crisis Prevention Through Verbal and Non-Verbal De-escalation Strategies
- ✓ Eating Disorders
- ✓ Effective Use of Psychotropic Medications in the Prevention and Management of Disruptive Behaviors
- ✓ Implementing Trauma-Informed Sensitive Practice
- ✓ Oppositional Defiant Disorder (ODD)
- ✓ Pediatric Mood Disorders
- ✓ Pediatric Restraints and Seclusion
- ✓ Psychotic Disorders
- ✓ Trauma-Informed Practice: Concepts, Goals and Key Principles
- ✓ Trauma- and Stressor-related Disorders

Emotional support for child and family systems

- ✓ Family-Centered Care in the ICU
- ✓ Family-Centered Care in the NICU
- ✓ Developmental Care of the Newborn
- ✓ Care of the Small Baby
- ✓ Child Abuse and Neglect
- ✓ Intimate Partner Violence
- ✓ Caring for the Complex Patient
- ✓ Age-Specific Care for Adolescents
- ✓ Age-Specific Care for Adults
- ✓ Age-Specific Care for Infants Toddlers
- ✓ Age-Specific Care for Newborns
- ✓ Age-Specific Care for Preschoolers
- ✓ Age-Specific Care for School-Age Children
- ✓ Age-Specific Care: Newborn through Adult

Communication skills to develop trusting relationships

- ✓ Trauma-Informed Practice: Concepts, Goals and Principles
- ✓ Implementing Trauma-Informed Sensitive Practice
- ✓ Crisis Prevention Through Verbal and Non-Verbal De-escalation Strategies
- ✓ Giving and Receiving Feedback
- ✓ Therapeutic Relationships and Professional Behavior