#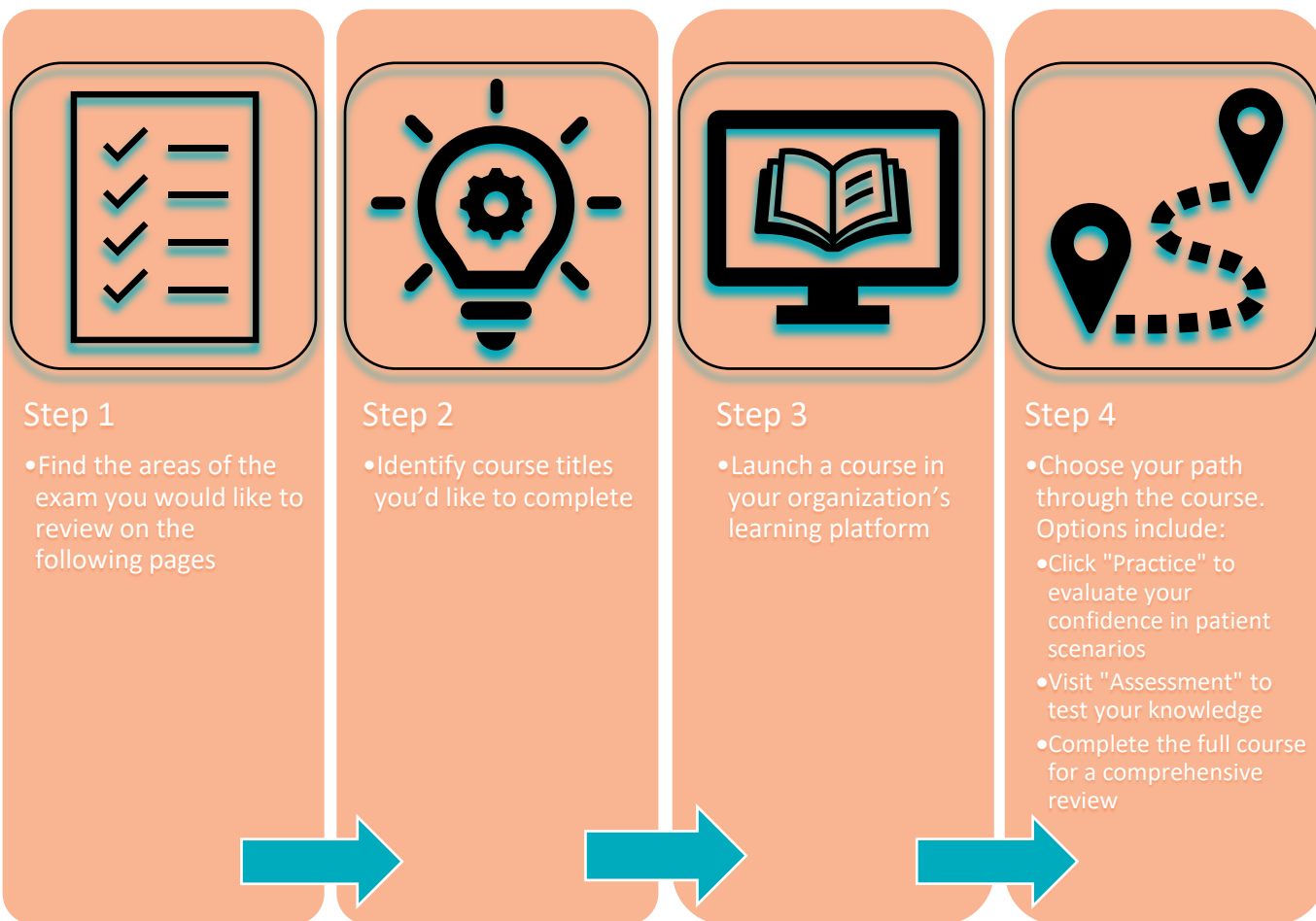# Pediatric Learning Solutions' Course Alignment with Association of Child Life Professionals CCLS® Exam Content Outline

The following Pediatric Learning Solutions courses align to focus areas of the Certified Child Life Specialist (CCLS®) exam content outline. These courses support candidates by delivering foundational content and are a respected preparatory resource to consider prior to their exam. Go to the Association of Child Life Professionals site for more information on the CCLS® exam.

Steps to Using this Study Guide

Step 1
- Find the areas of the exam you would like to review on the following pages

Step 2
- Identify course titles you'd like to complete

Step 3
- Launch a course in your organization's learning platform

Step 4
- Choose your path through the course. Options include:
- Click "Practice" to evaluate your confidence in patient scenarios
- Visit "Assessment" to test your knowledge
- Complete the full course for a comprehensive review

As you review this study guide, please note:
- ✓ It may not be necessary to complete every course on the list—Focus on areas in which learning reinforcement is needed and desired.
- ✓ Some courses apply to multiple exam content focus areas and are therefore listed multiple times.

CHA CHILDREN'S HOSPITAL ASSOCIATION

Professional Responsibility

Practice within scope of professional knowledge and clinical expertise

Professional boundaries
- ✓ Therapeutic Relationships and Professional Behavior
- ✓ Introduction to Ethics
- ✓ Introduction to Research Ethics
- ✓ Building and Leading Effective Teams
- ✓ Empowering Teams
- ✓ Giving and Receiving Feedback
- ✓ Clinical Delegation
- ✓ Coaching

Ethical responsibilities
- ✓ Introduction to Ethics
- ✓ Introduction to Research Ethics
- ✓ Therapeutic Relationships and Professional Behavior
- ✓ Empowering Teams
- ✓ Giving and Receiving Feedback
- ✓ Clinical Delegation
- ✓ Coaching

Confidentiality and privacy laws
- ✓ HIPAA Overview
- ✓ Corporate Compliance

Protection, safety and rights of child and family
- ✓ Child Abuse and Neglect
- ✓ Intimate Partner Violence
- ✓ Introduction to Workplace Diversity, Equity and Inclusion
- ✓ Promoting Patient Safety
- ✓ Trauma-Informed Practice: Concepts, Goals and Key Principles
- ✓ Implementing Trauma-Informed Sensitive Practice
- ✓ Trauma- and Stressor-related Disorders
- ✓ Therapeutic Relationships and Professional Behavior

Cultural fluency, individualized and equitable care
- ✓ Child Abuse and Neglect
- ✓ Intimate Partner Violence
- ✓ Promoting Patient Safety

Engage continuously in self-reflective and evaluate professional practice

Clinical supervision and professional growth
- ✓ Leadership Essentials: Core Characteristics and Techniques
- ✓ Patient Safety for Leaders
- ✓ Coaching
- ✓ Giving and Receiving Feedback
- ✓ Clinical Delegation
- ✓ Building and Leading Effective Teams
- ✓ Empowering Teams
- ✓ Introduction to Finance
- ✓ Precepting Adult Learners
- ✓ Precepting: Preceptor Roles and Responsibilities
- ✓ Sexual Harassment in the Workplace
- ✓ Workplace Violence

Self-reflective skills
- ✓ Leadership Essentials: Core Characteristics and Techniques
- ✓ Foundations of Service Excellence
- ✓ Introduction to Workplace Diversity, Equity and Inclusion

Self-care
- ✓ Vicarious Trauma and Self-Care

Collaborate and communicate effectively as a member of care team

Education using child development and family systems theories
- ✓ Family-Centered Care in the ICU
- ✓ Developmental Care of the Newborn
- ✓ Family-Centered Care in the NICU
- ✓ Caring for the Patient with Behavioral Challenges

Strengths of interdisciplinary team
- ✓ Coaching
- ✓ Giving and Receiving Feedback
- ✓ Clinical Delegation
- ✓ Empowering Teams

Assessment

Pediatric assessment

- Pediatric Assessment: The Cardiovascular System
- Pediatric Assessment: The Gastrointestinal System
- Pediatric Assessment: The Genitourinary System
- Pediatric Assessment: The Integumentary System
- Pediatric Assessment: The Musculoskeletal System
- Pediatric Assessment: The Neurological System
- Pediatric Assessment: The Respiratory System
- Comprehensive Assessment of the Neonate
- Assessment of the Critically Ill Child
- Maternal Factors Affecting the Newborn

Developmental frameworks for assessment

- Age-Specific Care for Adolescents
- Age-Specific Care for Adults
- Age-Specific Care for Infants Toddlers
- Age-Specific Care for Newborns
- Age-Specific Care for Preschoolers
- Age-Specific Care for School-Age Children
- Age-Specific Care: Newborn through Adult
- Developmental Care of the Newborn

Interventions

Play theories and application

- Age-Specific Care for Adolescents
- Age-Specific Care for Adults
- Age-Specific Care for Infants Toddlers
- Age-Specific Care for Newborns
- Age-Specific Care for Preschoolers
- Age-Specific Care for School-Age Children

Education to children and families – illness, injury and healthcare experiences

- Pediatric Assessment: The Cardiovascular System
- Pediatric Assessment: The Gastrointestinal System
- Pediatric Assessment: The Genitourinary System
- Pediatric Assessment: The Integumentary System
- Pediatric Assessment: The Musculoskeletal System
- Pediatric Assessment: The Neurological System
- Pediatric Assessment: The Respiratory System
- Comprehensive Assessment of the Neonate
- Assessment of the Critically Ill Child
- Maternal Factors Affecting the Newborn
- Caring for the Patient with Behavioral Challenges
- Caring for the Complex Patient
- Pain Management: Pharmacological Management of Pediatric Pain
- Pain Management: Assessment of Pain
- Pain Management: Non-Pharmacological Therapies in the Management of Pediatric Pain
- Pain Management: Pain Pathophysiology
- Pain Technologies: PCA & Epidural Analgesia
- Trauma-Informed Practice: Concepts, Goals and Principles
- Implementing Trauma-Informed Sensitive Practice

Family systems to development assessment

- Family-Centered Care in the ICU
- Developmental Care of the Newborn
- Caring for the Patient with Behavioral Challenges

Cultural and contextual factors

- Child Abuse and Neglect
- Intimate Partner Violence
- Caring for the Patient with Behavioral Challenges
- Caring for the Complex Patient
- Care of the Pediatric Patient with Suicidal Ideation

Coping support for those experiencing loss and/or grief

- Care of the Dying Child: Care Issues
- Care of the Dying Child: Grief
- Care of the Dying Child: The Dying Process
- Organ and Tissue Donation: The Gift of Life
- Health Care Advance Directives: Communicating Wishes
- Introduction to Ethics

Life skills to support diverse populations

- Anxiety Disorders and Obsessive-Compulsive Disorders (OCD)
- Attention-Deficit/Hyperactivity Disorder (ADHD)
- Autism Spectrum Disorder (ASD)
- Care of the Pediatric Patient with Suicidal Ideation
- Caring for the Patient with Behavioral Challenges
- Crisis Prevention Through Verbal and Non-Verbal De-escalation Strategies
- Eating Disorders
- Effective Use of Psychotropic Medications in the Prevention and Management of Disruptive Behaviors
- Oppositional Defiant Disorder (ODD)
- Pediatric Mood Disorders
- Pediatric Restraints and Seclusion
- Psychotic Disorders
- Trauma-Informed Practice: Concepts, Goals and Key Principles
- Implementing Trauma-Informed Sensitive Practice
- Trauma- and Stressor-related Disorders

Emotional support for child and family systems

- ✓ Family-Centered Care in the ICU
- ✓ Family-Centered Care in the NICU
- ✓ Developmental Care of the Newborn
- ✓ Care of the Small Baby
- ✓ Child Abuse and Neglect
- ✓ Intimate Partner Violence
- ✓ Caring for the Complex Patient
- ✓ Age-Specific Care for Adolescents
- ✓ Age-Specific Care for Adults
- ✓ Age-Specific Care for Infants Toddlers
- ✓ Age-Specific Care for Newborns
- ✓ Age-Specific Care for Preschoolers
- ✓ Age-Specific Care for School-Age Children
- ✓ Age-Specific Care: Newborn through Adult

Communication skills to develop trusting relationships

- ✓ Trauma-Informed Practice: Concepts, Goals and Principles
- ✓ Implementing Trauma-Informed Sensitive Practice
- ✓ Crisis Prevention Through Verbal and Non-Verbal De-escalation Strategies
- ✓ Giving and Receiving Feedback
- ✓ Therapeutic Relationships and Professional Behavior