A School Based Partnership to Proactively Address Mental Health

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386 beds 12,543 Admissions 131,754 ED/UC Visits 352,809 OP visits *All numbers FY21

The Region's Pediatric Health System of Choice

Experts in Pediatric Care

• Non-Profit, Independent Children's Hospital

Children's Mercy

- Founded in 1897
- 8,400+ employees
- 780+ faculty members
- 3,000+ nurses
- 1,000+ allied health professionals
- 1,100+volunteers

Children's Mercy Integrated Care Solutions

Our Mission: To improve the health and well-being of children through integrated pediatric networks in the greater Kansas City area that are value-based, community-focused, patient-centric, and accountable for the quality and cost of care.



Why a School Based Social Work Partnership?

School Based Partnerships

Athletic Trainers

Sports Physicals

School-based Health Center

School Nurse Conference

Disease Specific Programs

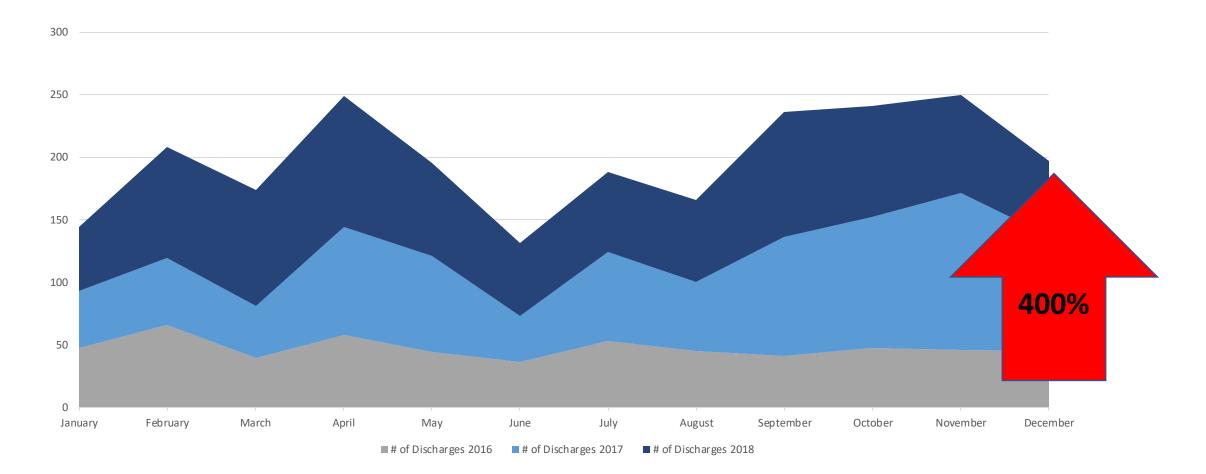
Health Screenings

Anti-bullying Program

Staff Training

Community Health Worker

Behavioral Health Admissions



Kansas City Suicide Epidemic

THE KANSAS CITY STAR. Teen suicides are reaching record highs, forcing schools to 'break the silence'

BY RICK MONTGOMERY, MARÁ ROSE WILLIAMS, AND KELSEY RYAN THE KANSAS CITY STAR



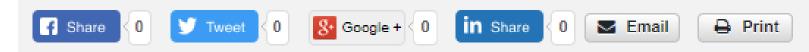
DECEMBER 10, 2017 07:00 AM, UPDATED DECEMBER 10, 2017 08:00 AM

School Based Partnerships



ARTICLE | July 28, 2016

Hospital-school Partnerships Benefit Students and the Community



How can Children's Mercy help?

THE KANSAS CITY STAR.

Children's Mercy partners with Blue Valley schools to bring social workers to district

By Katy Bergen

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JULY 10, 2017 07:00 AM, UPDATED JULY 10, 2017 04:28 PM

What is School Based Social Work?

School Social Work promotes social, emotional, behavioral and academic success throug h collaboration with students, families, staff and community partners.



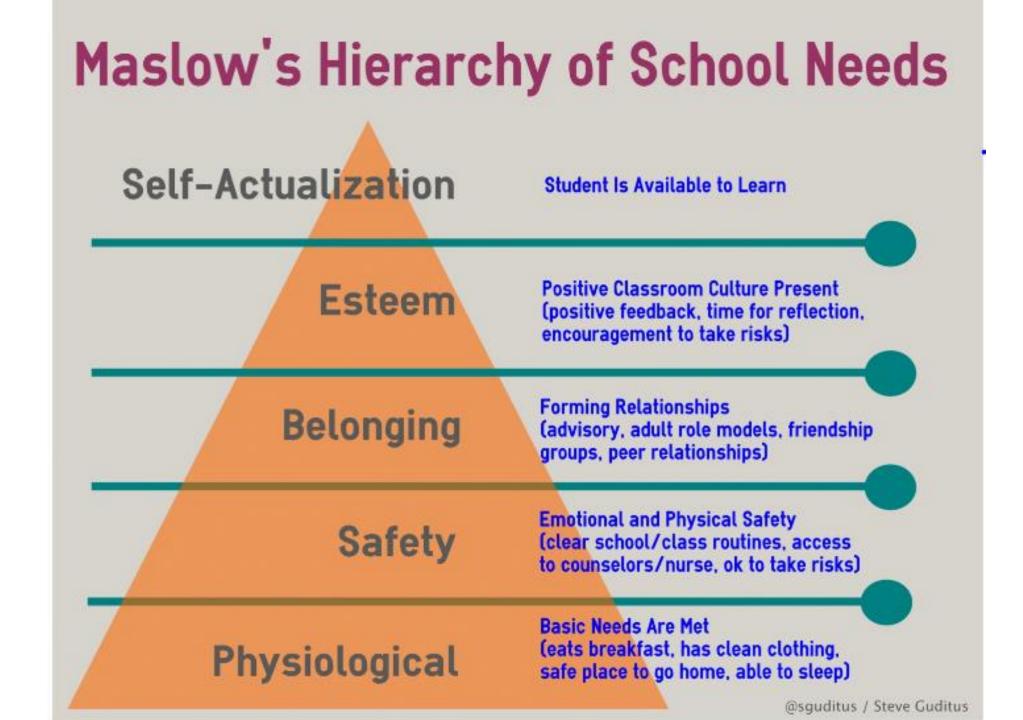
Early 1900's

- New attendance laws
- •New focus on juvenile delinquency
- Mental hygiene movement

What do School-Based Social Workers do?

School-based Social Workers serve as a link between home, school and community and use theory, practice and research to implement programs and services.





Our Team

28 social workers

Peer leaders for each grade level

Quarterly grade level meetings

Monthly all staff meetings

Monthly social work supervision

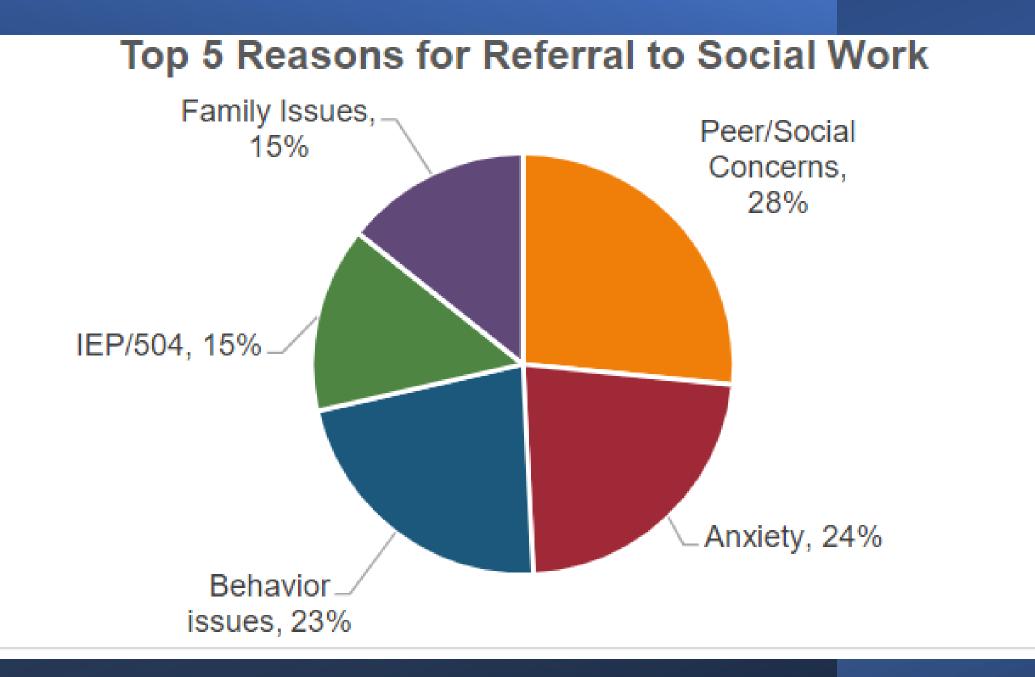
Monthly report to district leaders with success stories

School Social Work Role

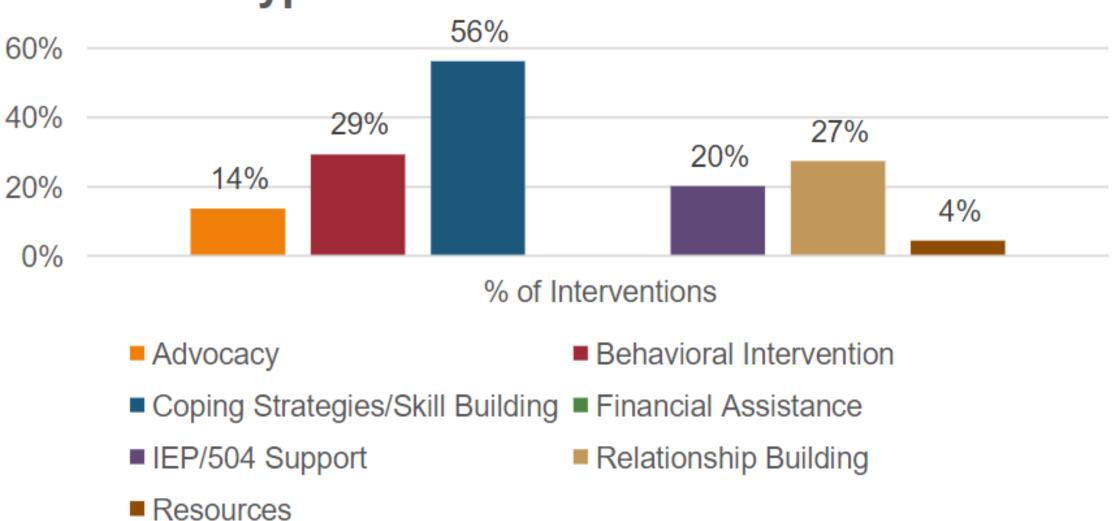
Generalist approach

SDOH

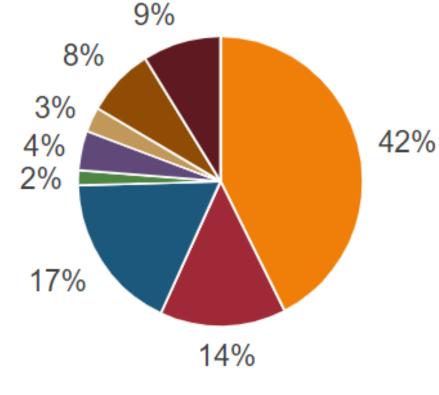
Brief Solutions Focused Interventions



Type of Interventions Provided



Students Referred to Social Work By



- Teacher
 Parent/Caregiver
- School Psychologist CARE/SIT Team
- School Administrators Other School Staff

- School Counselor
- Self
- Community

Initial Results

38%↓ in suspensions at the elementary level

100% approval from Principals



Year 1 Results

Over 2,000 students served

Over 7,700 hours of interventions

93% satisfaction rating among teachers & administrators

Year 2 Results

1,667 students served

Nearly 10,000 hours of interventions with students

96% satisfaction rating among teachers & administrators



Overall Results

35% decrease in Discipline-Related Events

73% reduction in Discipline 10+ Unique Events rate

ZERO long-term suspensions in 2017-2018, compared to 13 in 2016-2017

Challenges

HIPAA vs FERPA

Documentation

Computer systems

Turf issues/Role clarification

Culture

Funding

HR/Compensation

"I cannot even begin to explain how thankful I am for the investment that the social worker has made into our daughter. To be honest, I am flabbergasted that a resource like this is available. Never in my wildest dreams would I have imagined that someone would be willing (or able) to drop everything that they were doing, drive to our house, meet with our daughter in her own room and then spend an ENTIRE day helping us get her the help she needs. This is going waaaay above and beyond and we will be eternally grateful to the social worker and BV in general for providing a service like this."

"Simply put, I do not know how we ever got along without her. I hope our school never loses having access to a full time social worker...I cannot tell you how much she impacted our lives and made teaching and being able to focus on our jobs possible."

Elementary School Teacher

"I had a suicidal student. The social worker met with my student, contacted parents, and made a [referral] for inhome counseling based on her conversation with the student. This was extremely helpful in allowing me to return back to teaching and helping my student feel heard and cared for."

High School Teacher

"I work in SpEd and before we had the Social Workers, I spent a lot of my time doing 'well being' work. So much so, that I was not always able to service the IEP goals as I would have liked. This year that need was supported by them and I could focus on my true scope of practice."

Middle School SpEd staff



Carey Spain

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